



## **Martine B. Powell Collection**

### **A Bibliography**

**February 2016  
Updated March 2019**

© 2016, 2019 National Children's Advocacy Center. All rights reserved.

Preferred citation: National Children's Advocacy Center. (2019). Martine B. Powell Collection: A bibliography. Huntsville, AL: Author.

This project was supported by a grant awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.

## **Scope**

This bibliography lists publications by Martine B. Powell, PhD, including reports, articles, and book chapters. Links are provided to full text publications when possible.

## **Organization**

This bibliography lists publications in date descending order.

## **Disclaimer**

This bibliography was prepared by the Digital Information Librarian of the National Children's Advocacy Center (NCAC) for the purpose of research and education, and for the convenience of our readers. The NCAC is not responsible for the availability or content of cited resources. The NCAC does not endorse, warrant or guarantee the information, products, or services described or offered by the authors or organizations whose publications are cited in this bibliography. The NCAC does not warrant or assume any legal liability or responsibility for the accuracy, completeness, or usefulness of any information, apparatus, product, or process disclosed in documents cited here. Points of view presented in cited resources are those of the authors, and do not necessarily coincide with those of the National Children's Advocacy Center.

## Martine B. Powell Collection

### A Bibliography

- Brubacher, S. P., Earhart, B., Turoy-Smith, K., & Powell, M. B. (2019). Probing general routines and specific episodes for decision-making purposes in the family law context. *Professional Psychology: Research and Practice*, 50(1), 17.
- Brubacher, S. P., Timms, L., Powell, M., & Bearman, M. (2019). "She Wanted to Know the Full Story"- Children's perceptions of open versus closed questions. *Child Maltreatment*. Online ahead of print. DOI: 10.1177/1077559518821730
- Danby, M. C., Earhart, B., Brubacher, S. P., Powell, M. B., Goodman-Delahunty, J., & Westera, N. J. (2019). [Tracking labels for occurrences of alleged child abuse from police interviews to trials](#). *Legal and Criminological Psychology*, 24(1), 41-54.
- Brubacher, S. P., Earhart, B., Roberts, K. P., & Powell, M. B. (2018). Effects of label training and recall order on children's reports of a repeated event. *Applied Cognitive Psychology*, 32(5), 600-609.
- Danby, M. C., Sharman, S. J., Brubacher, S. P., & Powell, M. B. (2018). The effects of episode similarity on children's reports of a repeated event. *Memory*. Online ahead of print. DOI:10.1080/09658211.2018.1529798
- Earhart, B., Danby, M. C., Brubacher, S. P., Powell, M. B., & Sharman, S. (2018). A comparison of responses to substantive transition prompts in interviews with children. *Child Maltreatment*. Online ahead of print. DOI: 10.1177/1077559518756827
- Turoy-Smith, K. M., Brubacher, S. P., Earhart, B., & Powell, M. B. (2018). Eliciting children's recall regarding home life and relationships. *Journal of Child Custody*, Online ahead of print. DOI: 10.1080/15379418.2018.1530629
- Turoy-Smith, K. M., Powell, M. B., & Brubacher, S. P. (2018). Professionals' views about child interviews for family law assessments. *Family Court Review*, 56(4), 607-622.
- Burrows, K. S., Bearman, M., Dion, J., & Powell, M. B. (2017). Children's use of sexual body part terms in witness interviews about sexual abuse. *Child Abuse & Neglect*, 65, 226-235.
- Danby, M. C., Sharman, S. J., Brubacher, S. P., Powell, M. B., & Roberts, K. P. (2017). Differential effects of general versus cued invitations on children's reports of a repeated event episode. *Psychology, Crime & Law*, 23(8), 794-811.

- Bailey, C., Powell, M., & Brubacher, S. P. (2017, January 12). The attrition of indigenous and nonindigenous child sexual abuse cases in two Australian jurisdictions. *Psychology, Public Policy, and Law*, 23(2), 178-190.
- Earhart, B., Brubacher, S. P., Powell, M. B., Westera, N. J., & Goodman-Delahunty, J. (2017). Judges' delivery of ground rules to child witnesses in Australian courts. *Child Abuse & Neglect*, 74, 62-72.
- Powell, M. B., Burrows, K. S., Brubacher, S. P., & Roberts, K. P. (2017). [Prosecutors' perceptions on questioning children about repeated abuse](#). *Psychiatry, Psychology and Law*, 24(1), 74-89.
- Turoy-Smith, K. M., & Powell, M. B. (2017). Interviewing of children for family law matters- A review. *Australian Psychologist*, 52(3), 165-173.
- Danby, M. C., Brubacher, S. P., Sharman, S. J., Powell, M. B., & Roberts, K. P. (2016). Children's reasoning about which episode of a repeated event is best remembered. *Applied Cognitive Psychology*, 31(1), 99-108.
- Leach, C., Powell, M. B., Sharman, S. J., & Anglim, J. (2016). [The relationship between children's age and disclosures of sexual abuse during forensic interviews](#). *Child Maltreatment*, 22(1), 79-88.
- Brubacher, S. P., Powell, M. B., Snow, P. C., Skouteris, H., & Manger, B. (2016). [Guidelines for teachers to elicit detailed and accurate narrative accounts from children](#). *Children and Youth Services Review*, 63, 83-92.
- Christensen, L. S., Sharman, S. J., & Powell, M. B. (2016). Identifying the characteristics of child sexual abuse cases that exit the criminal justice system before the forensic interview. *International Journal of Police Science & Management*, 18(2), 104-114.
- Christensen, L. S., Sharman, S. J., & Powell, M. B. (2016). Identifying the characteristics of child sexual abuse cases associated with the child or child's parents withdrawing the complaint. *Child Abuse & Neglect*, 57, 53-60.
- Hamilton, G., Brubacher, S. P., & Powell, M. B. (2016). Investigative interviewing of Aboriginal children in cases of suspected sexual abuse. *Journal of Child Sexual Abuse*, 25(4), 363-381.
- Powell, M. B., Manger, B., Dion, J., & Sharman, S. J. (2016). Professionals' perspectives about the challenges of using interpreters in child sexual abuse interviews. *Psychiatry, Psychology and Law*, 24(1), 90-101.
- Powell, M. B., Guadagno, B., & Benson, M. (2016). Improving child investigative interviewer performance through computer-based learning activities. *Policing and Society*, 26(4), 365-374.

- Sharman, S. J., Skouteris, H., Powell, M. B., & Watson, B. (2016). Factors related to the accuracy of self-reported dietary intake of children aged 6 to 12 years elicited with interviews: A systematic review. *Journal of the Academy of Nutrition and Dietetics*, 116(1), 76-114.
- Snow, P. C., Woodward, M., Mathis, M., & Powell, M. B. (2016). Language functioning, mental health and alexithymia in incarcerated young offenders. *International Journal of Speech-Language Pathology*, 18(1), 20-31.
- Bailey, C., Mace, G., Powell, M., & Benson, M. (2015). Evaluation of a collaborative operation to improve child sexual abuse reporting in Western Australian Indigenous Communities. *Criminal Justice & Behavior*, 42(12), 1303-1315.
- Hamilton, G., Brubacher, S. P., & Powell, M. B. (2015). Expressions of shame in investigative interviews with Australian Aboriginal children. *Child Abuse & Neglect*, 51, 64-71.
- Burrows, K. S., & Powell, M. B. (2015). Prosecutors' perspectives on clarifying sexual acts in child abuse interviews. *Psychiatry, Psychology and Law*, 22(6), 903-911.
- Danby, M. C., Brubacher, S. P., Sharman, S. J., & Powell, M. B. (2015). The effects of practice on children's ability to apply ground rules in a narrative interview. *Behavioral Sciences & the Law*, 33(4), 446-458.
- Roberts, K. P., Brubacher, S. P., Drohan-Jennings, D., Glisic, U., Powell, M. B. and Friedman, W. J. (2015). Developmental differences in the ability to provide temporal information about repeated events. *Applied Cognitive Psychology*, 29, 407-417.
- Brubacher, S. P., Powell, M. B., & Roberts, K. P. (2014). Recommendations for interviewing children about repeated experiences. *Psychology, Public Policy, and Law*, 20(3), 325-335.
- Burrows, K. S., & Powell, M. B. (2014). Prosecutors' perspectives on clarifying terms for genitalia in child sexual abuse interviews. *Australian Psychologist*, 49(5), 297-304.
- Burrows, K. S., & Powell, M. (2014). Prosecutors' recommendations for improving child witness statements about sexual abuse. *Policing and Society*, 24(2), 189-207.
- Burrows, K. S., & Powell, M. B. (2014). Prosecutors' perspectives on using recorded child witness interviews about abuse as evidence-in-chief. *Australian & New Zealand Journal of Criminology*, 47(3), 374-390.
- Powell, M. B., & Barnett, M. (2014). Elements underpinning successful implementation of a national best-practice child investigative interviewing framework. *Psychiatry, Psychology and Law*, 22(3), 368-377.

- Powell, M.B., Cassematis, P. S., Benson, M., Smallbone, S., & Wortley, R. (2014). Police officers' perceptions of the challenges involved in Internet Child Exploitation investigation. *Policing: An International Journal of Police Strategies & Management*, 37(3), 543-557.
- Powell, M., Day, A., Benson, M., Vess, J., & Graffam, J. (2014). Australian police officers' perceptions of sex offender registries. *Policing and Society*, 24(1), 120-133.
- Powell, M. B., Hughes-Scholes, C. H., Smith, R., & Sharman, S. J. (2014). The relationship between investigative interviewing experience and open-ended question usage. *Police Practice and Research*, 15(4), 283-292.
- Read, J., Powell, M., Kebbell, M., Milne, B., & Steinberg, R. (2014). Evaluating police interviewing practices with suspects in child-sexual abuse cases. *Policing and Society*, 24(5), 523-544.
- Yii, S. L. B., Powell, M. B., & Guadagno, B. (2014). The association between investigative interviewers' knowledge of question type and adherence to best-practice interviewing. *Legal and Criminological Psychology*, 19(2), 270-281.
- Darwinkel, E., Powell, M., & Tidmarsh, P. (2013). Improving police officers' perceptions of sexual offending through intensive training. *Criminal Justice and Behavior*, 40(8), 895-908.
- Darwinkel, E., Powell, M., & Tidmarsh, P. (2013). Prosecutors' perceptions of the utility of 'relationship' evidence in sexual abuse trials. *Australian & New Zealand Journal of Criminology*, 47(1), 44-58.
- Gentle, M., Milne, R., Powell, M. B., & Sharman, S. J. (2013). Does the cognitive interview promote the coherence of narrative accounts in children with and without an intellectual disability?. *International Journal of Disability, Development and Education*, 60(1), 30-43.
- Hughes-Scholes, C. H., & Powell, M. B. (2013). Techniques used by investigative interviewers to elicit disclosures of abuse from child witnesses: A critique. *Police Practice and Research*, 14(1), 45-52.
- Milne, R., Sharman, S. J., Powell, M. B., & Mead, S. (2013). Assessing the effectiveness of the cognitive interview for children with severe intellectual disabilities. *International Journal of Disability, Development and Education*, 60(1), 18-29.
- Powell, M. B. (2013). An overview of current initiatives to improve child witness interviews about sexual abuse. *Current Issues in Criminal Justice*, 25(2), 711-720.
- Powell, M. B., & Cauchi, R. (2013). Victims' perceptions of a new model of sexual assault investigation adopted by Victoria Police. *Police practice and research*, 14(3), 228-241.

- Vess, J., Day, A., Powell, M., & Graffam, J. (2013). International sex offender registration laws: Research and evaluation issues based on a review of current scientific literature. *Police Practice and Research, 14*(3), 205-218.
- Powell, M. B., Guadagno, B. L., & Cassematis, P. (2013). Workplace stressors for investigative interviewers of child-abuse victims. *Policing: An International Journal of Police Strategies & Management, 36*(3), 512-525.
- Brubacher, S. P., Roberts, K. P., & Powell, M. (2012). Retrieval of episodic versus generic information: Does the order of recall affect the amount and accuracy of details reported by children about repeated events?. *Developmental Psychology, 48*(1), 111-122.
- Dietze, P. M., Powell, M. B., & Thomson, D. M. (2012). Examination of the effect of mental reinstatement of context across developmental level, retention interval and type of mnemonic instruction. *Psychiatry, Psychology and Law, 19*(1), 89-103.
- Mace, G., & Powell, M. (2012). New child protection strategy for Aboriginal Communities in Western Australia. *Current Issues in Criminal Justice, 24*(2), 273-283.
- Powell, M. B., Hughes-Scholes, C. H., & Sharman, S. J. (2012). Skill in interviewing reduces confirmation bias. *Journal of Investigative Psychology and Offender Profiling, 9*(2), 126-134.
- Snow, P., & Powell, M. (2012). [Youth \(in\) justice: Oral language competence in early life and risk for engagement in antisocial behaviour in adolescence.](#) *Trends & Issues in Crime and Criminal Justice, 435*, 1-6.
- Snow, P. C., Powell, M. B., & Sanger, D. D. (2012). Oral language competence, young speakers, and the law. *Language, Speech, and Hearing Services in Schools, 43*(4), 496-506.
- Tidmarsh, P., Powell, M. B., & Darwinkel, E. (2012). Whole story”: A new framework for conducting investigative interviews about sexual assault. *Journal of Investigative Interviewing: Research and Practice, 4*, 33-44.
- Brubacher, S. P., Roberts, K. P., & Powell, M. (2011). Effects of practicing episodic versus scripted recall on children's subsequent narratives of a repeated event. *Psychology, Public Policy, and Law, 17*(2), 286.
- Brubacher, S. P., Glisic, U., Roberts, K. P., & Powell, M. (2011). Children's ability to recall unique aspects of one occurrence of a repeated event. *Applied Cognitive Psychology, 25*(3), 351-358.
- Powell, M. B., & Tomy, A. J. (2011). Life satisfaction amongst police officers working in the area of child abuse investigation. *International Journal of Police Science & Management, 13*(2), 187-194.

- Powell, M. B., Wright, R., & Hughes-Scholes, C. H. (2011). Contrasting the perceptions of child testimony experts, prosecutors and police officers regarding individual child abuse interviews. *Psychiatry, Psychology and Law*, 18(1), 33-43.
- Read, J. M., & Powell, M. B. (2011). Investigative interviewing of child sex offender suspects: Strategies to assist the application of a narrative framework. *Journal of Investigative Psychology and Offender Profiling*, 8(2), 163-177.
- Read, J. M., & Powell, M. B. (2011). Improving the legal aspects of police interviewing of suspects. *Psychiatry, Psychology and Law*, 18(4), 599-611.
- Snow, P. C., & Powell, M. B. (2011). Oral language competence in incarcerated young offenders: Links with offending severity. *International Journal of Speech-language Pathology*, 13(6), 480-489.
- Cauchi, R. T., Powell, M. B., & Hughes-Scholes, C. H. (2010). A controlled analysis of professionals' contemporaneous notes of interviews about alleged child abuse. *Child Abuse & Neglect*, 34(5), 318-323.
- Dietze, P. M., Powell, M. B., & Thomson, D. M. (2010). Mental reinstatement of context with child witnesses: Does it matter whether context is reinstated 'out loud'? *Psychology, Crime & Law*, 16(5), 439-448.
- Feltis, B. B., Powell, M. B., Snow, P. C., & Hughes-Scholes, C. H. (2010). An examination of the association between interviewer question type and story-grammar detail in child witness interviews about abuse. *Child Abuse & Neglect*, 34(6), 407-413.
- Powell, M. B., Cavezza, C., Hughes-Scholes, C., & Stoove, M. (2010). Examination of the consistency of interviewer performance across three distinct interview contexts. *Psychology, Crime & Law*, 16(7), 585-600.
- Powell, M. B., Hughes-Scholes, C. H., Cavezza, C., & Stoove, M. A. (2010). Examination of the stability and consistency of investigative interviewer performance across similar mock interview contexts. *Legal and Criminological Psychology*, 15(2), 243-260.
- Powell, M. B., Wright, R., & Clark, S. (2010). Improving the competency of police officers in conducting investigative interviews with children. *Police Practice and Research*, 11(3), 211-226.
- Powell, M., Murfett, R., & Thomson, D. M. (2010). An analysis of police officers' decisions about whether to refer cases of child abuse for prosecution. *Psychology, Crime & Law*, 16(8), 715-724.
- Brubacher, S., Roberts, K., & Powell, M. (2009). [Does type of memory practice matter when interviewing children about a single or repeated event?](#). *iIRG Bulletin*, 2(2), 10-16.



- Powell, M. B., & Hughes-Scholes, C. H. (2009). Evaluation of the questions used to elicit evidence about abuse from child witnesses: Australian study. *Psychiatry, Psychology and Law*, 16(3), 369-378.
- Powell, M. B., & Wright, R. (2009). Professionals' perceptions of electronically recorded interviews with vulnerable witnesses. *Current Issues in Criminal Justice*, 21(2), 205-218.
- Guadagno, B. L., & Powell, M. B. (2009). [A qualitative examination of police officers' questioning of children about repeated events](#). *Police Practice and Research: An International Journal*, 10(1), 61-73.
- Smith, R. M., Powell, M. B., & Lum, J. (2009). The relationship between job status, interviewing experience, gender, and police officers' adherence to open-ended questions. *Legal and Criminological Psychology*, 14(1), 51-63.
- Snow, P. C., Powell, M. B., & Murfett, R. (2009). [Getting the story from child witnesses: Exploring the application of a story grammar framework](#). *Psychology, Crime & Law*, 15(6), 555-568.
- Hughes-Scholes, C. H., & Powell, M. B. (2008). An examination of the types of leading questions used by investigative interviewers of children. *Policing: An International Journal of Police Strategies & Management*, 31(2), 210-225.
- Murfett, R., Powell, M. B., & Snow, P. C. (2008). The effect of intellectual disability on the adherence of child witnesses to a "story grammar" framework. *Journal of Intellectual and Developmental Disability*, 33(1), 2-11.
- Powell, M. B., Fisher, R. P., & Hughes-Scholes, C. H. (2008). The effect of intra-versus post-interview feedback during simulated practice interviews about child abuse. *Child Abuse & Neglect*, 32(2), 213-227.
- Powell, M. B., & Guadagno, B. (2008). An examination of the limitations in investigative interviewers' use of open-ended questions. *Psychiatry, Psychology and Law*, 15(3), 382-395.
- Powell, M. B., Wilson, J. C., Gibbons, C., & Croft, C. M. (2008). Children's conception of police authority when responding to requests for assistance. *Police Practice and Research*, 9(1), 5-16.
- Powell, M. B., & Wright, R. (2008). Investigative interviewers' perceptions of the value of different training tasks on their adherence to open-ended questions with children. *Psychiatry, Psychology and Law*, 15(2), 272-283.
- Powell, M. B. (2008). [Designing effective training programs for investigative interviewers of children](#). *Current Issues in Criminal Justice*, 20(2), 189-208.

- Powell, M., Roberts, K., & Guadagno, B. (2007). Particularisation of child abuse offences: Common problems when questioning child witnesses. *Current Issues in Criminal Justice*, 19(1), 64-74.
- Powell, M. B., Roberts, K. P., Thomson, D. M., & Ceci, S. J. (2007). The impact of experienced versus non-experienced suggestions on children's recall of repeated events. *Applied Cognitive Psychology*, 21(5), 649-667.
- Powell, M. B., & Snow, P. C. (2007). [Guide to questioning children during the free-narrative phase of an investigative interview](#). *Australian Psychologist*, 42(1), 57-65.
- Wright, R., Powell, M. B., & Ridge, D. (2007). [What criteria do police officers use to measure the success of an interview with a child?](#) *Psychology, Crime & Law*, 13(4), 395-404.
- Wright, R., & Powell, M. B. (2007). [What makes a good investigative interviewer of children? A comparison of police officers' and experts' perceptions](#). *Policing: An International Journal of Police Strategies & Management*, 30(1), 21-31.
- Agnew, S. E., Powell, M. B., & Snow, P. C. (2006). An examination of the questioning styles of police officers and caregivers when interviewing children with intellectual disabilities. *Legal and Criminological Psychology*, 11(1), 35-53.
- Guadagno, B. L., Powell, M. B., & Wright, R. (2006). Police officers' and legal professionals' perceptions regarding how children are, and should be, questioned about repeated abuse. *Psychiatry, Psychology and Law*, 13(2), 251-260.
- Wright, R., Powell, M. B., & Ridge, D. (2006). [Child abuse investigation: An in-depth analysis of how police officers perceive and cope with daily work challenges](#). *Policing: An International Journal of Police Strategies & Management*, 29(3), 498-512.
- Powell, M. B. (2005). Improving the reliability of child witness testimony in court: The importance of focusing on questioning techniques. *Current Issues in Criminal Justice*, 17(1), 137-143.
- Snow, P. C., & Powell, M. B. (2005). [What's the story? An exploration of narrative language abilities in male juvenile offenders](#). *Psychology, Crime & Law*, 11(3), 239-253.
- Agnew, S. E., & Powell, M. B. (2004). The effect of intellectual disability on children's recall of an event across different questions types. *Law and Human Behavior*, 28(3), 273-294.
- Aarons, N. M., Powell, M. B., & Browne, J. (2004). [Police perceptions of interviews involving children with intellectual disabilities: A qualitative inquiry](#). *Policing and Society*, 14(3), 269-278.
- Powell, M. B., & Wilson, J. C. (2004). 'Marvin the Mouse'; can he assist police to elicit evidence from young children?. *Police Practice and Research*, 5(3), 205-222.

- Snow, P., & Powell, M. (2004). [Interviewing juvenile offenders: The importance of oral language competence.](#) *Current Issues in Criminal Justice*, 16(2), 220-225.
- Ellis, L. M., Powell, M. B., Thomson, D. M., & Jones, C. (2003). [Do simple “groundrules” reduce preschoolers' suggestibility about experienced and nonexperienced events?.](#) *Psychiatry, Psychology and Law*, 10(2), 334-345.
- Pearse, S. L., Powell, M. B., & Thomson, D. M. (2003). The effect of contextual cues on children's ability to remember an occurrence of a repeated event. *Legal and Criminological Psychology*, 8(1), 39-50.
- Powell, M. B., & Bartholomew, T. (2003). Interviewing and assessing clients from different cultural backgrounds: Guidelines for all forensic professionals. In D. Carson & R. Bull (Eds.), *Handbook of psychology in legal contexts* (pp. 625-643). West Sussex, UK: John Wiley & Sons, Ltd.
- Powell, M. B., Jones, C. H., & Campbell, C. (2003). [A comparison of preschoolers' recall of experienced versus non-experienced events across multiple interviews.](#) *Applied Cognitive Psychology*, 17(8), 935-952.
- Powell, M. B., & Lancaster, S. (2003). Guidelines for interviewing children during child custody evaluations. *Australian Psychologist*, 38(1), 46-54.
- Powell, M. B., Thomson, D. M., & Ceci, S. J. (2003). Children's memory of recurring events: Is the first event always the best remembered?. *Applied Cognitive Psychology*, 17(2), 127-146.
- Powell, M. B., & Thomson, D. M. (2003). Improving children's recall of an occurrence of a repeated event: is it a matter of helping them to generate options?. *Law and Human Behavior*, 27(4), 365-384.
- Young, K., Powell, M. B., & Dudgeon, P. (2003). Individual differences in children's suggestibility: A comparison between intellectually disabled and mainstream samples. *Personality and Individual Differences*, 35(1), 31-49.
- Aarons, N. M., & Powell, M. B. (2002). Issues related to the interviewer's ability to elicit reports of abuse from children with an intellectual disability: A review. *Current Issues in Criminal Justice*, 14(3), 257-268.
- Crossman, A. M., Powell, M. B., Principe, G. F., & Ceci, S. J. (2002). Child testimony in custody cases: A review. *Journal of Forensic Psychology Practice*, 2(1), 1-31.
- Powell, M. B. (2002). Specialist training in investigative and evidential interviewing: Is it having any effect on the behaviour of professionals in the field?. *Psychiatry, Psychology and Law*, 9(1), 44-55.

Powell, M. B. (2000). Practical guidelines for conducting investigative interviews with Aboriginal People. *Current Issues in Criminal Justice*, 12, 181-197.

Powell, M. B. (2000). PRIDE: The essential elements of a forensic interview with an Aboriginal person. *Australian Psychologist*, 35(3), 186-192.

Powell, M. B., & Thomson, D. M. (1994). Children's eyewitness-memory research: Implications for practice. *Families in Society*, 75(4), 204-216.