



Debra A. Poole Collection

A Bibliography

February 2016

© 2016 National Children's Advocacy Center. All rights reserved.

Preferred citation: National Children's Advocacy Center. (2016). Debra A. Poole Collection: A Bibliography. Huntsville, AL: Author.

Scope

This bibliography lists publications by Debra A. Poole including reports, articles, and book chapters. Links are provided to full text publications when possible.

Organization

This bibliography is arranged in date descending order.

Disclaimer

This bibliography was prepared by the Research Librarian of the National Children's Advocacy Center (NCAC) for the purpose of research and education, and for the convenience of our readers. NCAC Research Library is not responsible for the availability or content of cited resources. NCAC Research Library does not endorse, warrant or guarantee the information, products, or services described or offered by the authors or organizations whose publications are cited in this bibliography. The NCAC does not warrant or assume any legal liability or responsibility for the accuracy, completeness, or usefulness of any information, apparatus, product, or process disclosed in documents cited here. Points of view presented in cited resources are those of the authors, and do not necessarily coincide with those of the National Children's Advocacy Center.

Debra A. Poole Collection

A Bibliography

- Brubacher, S. P., Poole, D. A., & Dickinson, J. J. (2015). The use of ground rules in investigative interviews with children: A synthesis and call for research. *Developmental Review, 36*, 15-33.
- Dickinson, J. J., Brubacher, S. P., & Poole, D. A. (2015). Children's performance on ground rules questions: Implications for forensic interviewing. *Law and Human Behavior, 39*(1), 87-97.
- Poole, D. A., & Dickinson, J. J. (2014). Comfort drawing during investigative interviews: Evidence of the safety of a popular practice. *Child Abuse & Neglect, 38*(2), 192-201.
- Poole, D. A., Dickinson, J. J., Brubacher, S. P., Liberty, A. E., & Kaake, A. M. (2014). Brief report: Deficient cognitive control fuels children's exuberant false allegations. *Journal of Experimental Child Psychology, 118*, 101-109.
- Poole, D. A., & Dickinson, J. (2014). Sources of unreliable testimony from children. *Roger Williams University Law Review, 19*, 382-410.
- Poole, D. A., & Bruck, M. (2012). [Divining testimony? The impact of interviewing props on children's reports of touching.](#) *Developmental Review, 32*(3), 165-180.
- Poole, D. A., Bruck, M., & Pipe, M. E. (2011). [Forensic interviewing aids: Do props help children answer questions about touching?](#). *Current Directions in Psychological Science, 20*(1), 11-15.
- Poole, D. A., & Dickinson, J. J. (2011). Evidence supporting restrictions on uses of body diagrams in forensic interviews. *Child Abuse & Neglect, 35*(9), 659-669.
- London, K., Bruck, M., Poole, D. A., & Melnyk, L. (2011). The development of metasuggestibility in children. *Applied Cognitive Psychology, 25*(1), 146-155.
- Colarelli, S. M., Poole, D. A., Unterborn, K., & D'Souza, G. C. (2010). Racial prototypicality, affirmative action, and hiring decisions in a multi-racial world. *International Journal of Selection and Assessment, 18*, 166-173.
- Laimon, R. L., & Poole, D. A. (2008). Adults usually believe young children: The influence of eliciting questions and suggestibility presentations on perceptions of children's disclosures. *Law and Human Behavior, 32*(6), 489-501.
- Dickinson, J. J., Poole, D. A., & Bruck, M. (2005). Back to the future: A comment on the use of anatomical dolls in forensic interviews. *Journal of Forensic Psychology Practice, 5*(1), 63-74.

- Poole, D. A., & Dickinson, J. J. (2005). Invited Commentary: The future of the protocol movement: Commentary on Hershkowitz, Horowitz, and Lamb (2005). *Child Abuse & Neglect*, 29, 1197-1202.
- Padilla-Walker, L. A., & Poole, D. A. (2002). Memory for previous recall: A comparison of free and cued recall. *Applied Cognitive Psychology*, 16(5), 515-524.
- Poole, D. A., & Lindsay, D. S. (2002). [Reducing child witnesses' false reports of misinformation from parents](#). *Journal of Experimental Child Psychology*, 81,117-140.
- Poole, D. A., & Lindsay, D. S. (2001). Children's eyewitness reports after exposure to misinformation from parents. *Journal of Experimental Psychology: Applied*, 7(1), 27-50.
- Dickinson, J. J., & Poole, D. A. (2000). Efficient coding of eyewitness narratives: A comparison of syntactic unit and word count procedures. *Behavior Research Methods, Instruments, & Computers*, 32(4), 537-545.
- Brady, M. S., Poole, D. A., Warren, A. R., & Jones, H. R. (1999). Young children's responses to yes-no questions: Patterns and problems. *Applied Developmental Science*, 3(1), 47-57.
- Poole, D. A., & Lindsay, D. S. (1999). Assessing the accuracy of young children's reports: Lessons from the investigation of child sexual abuse. *Applied and Preventive Psychology*, 7(1), 1-26.
- Lindsay, D. S., & Poole, D. A. (1998). Poole et al. (1995). Surveys of therapists: Misinterpretations by both sides of the recovered memories controversy. *The Journal of Psychiatry & Law*, 26, 383.
- Poole, D. A., & Lamb, M. E. (1998). Children as witnesses: The tragedy and the dilemma. In *Investigative interviews of children: A guide for helping professionals* (pp.7-32). Washington, DC: American Psychological Association.
- Poole, D. A., & Lamb, M. E. (1998). Strengths and weaknesses of children as witnesses: Implications for developmentally sensitive interviewing. In *Investigative interviews of children: A guide for helping professionals* (pp.33-72). Washington, DC: American Psychological Association.
- Poole, D. A., & Lamb, M. E. (1998). The development of interview protocols. In *Investigative interviews of children: A guide for helping professionals* (pp.81-104). Washington, DC: American Psychological Association.
- Poole, D. A., & Lamb, M. E. (1998). A flexible interview protocol. In *Investigative interviews of children: A guide for helping professionals* (pp.105-148). Washington, DC: American Psychological Association.

- Poole, D. A., & Lamb, M. E. (1998). Talking to children. In *Investigative interviews of children: A guide for helping professionals* (pp.153-180). Washington, DC: American Psychological Association.
- Poole, D. A., & Lamb, M. E. (1998). Ancillary techniques. In *Investigative interviews of children: A guide for helping professionals* (pp.181-204). Washington, DC: American Psychological Association.
- Poole, D. A., & Lamb, M. E. (1998). Improving judgment and decision making. In *Investigative interviews of children: A guide for helping professionals* (pp.209-238). Washington, DC: American Psychological Association.
- Poole, D. A., & Lamb, M. E. (1998). Keeping pace with changing standards. In *Investigative interviews of children: A guide for helping professionals* (pp.239-250). Washington, DC: American Psychological Association.
- Lindsay, D. S., & Poole, D. A. (1995). Remembering childhood sexual abuse in therapy: Psychotherapists' self-reported beliefs, practices, and experiences. *Journal of Psychiatry and Law*, 23, 461-476.
- Poole, D. A. (1995). Strolling fuzzy-trace theory through eyewitness testimony (or vice versa). *Learning and Individual Differences*, 7(2), 87-93.
- Poole, D. A., & Lindsay, D. S. (1995). [Interviewing preschoolers: Effects of nonsuggestive techniques, parental coaching, and leading questions on reports of nonexperienced events.](#) *Journal of Experimental Child Psychology*, 60(1), 129-154.
- Poole, D. A., Lindsay, D. S., Memon, A., & Bull, R. (1995). Psychotherapy and the recovery of memories of childhood sexual abuse: U.S. and British practitioners' opinions, practices, and experiences. *Journal of Consulting and Clinical Psychology*, 63(3), 426-437.
- Poole, D. A., & White, L. T. (1993). Two years later: Effect of question repetition and retention interval on the eyewitness testimony of children and adults. *Developmental Psychology*, 29(5), 844-853.
- Poole, D. A., & White, L. T. (1991). Effects of question repetition on the eyewitness testimony of children and adults. *Developmental Psychology*, 27(6), 975-986.