Constructing the Foundation for Research Into Practice

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The NCAC models, promotes, and delivers excellence in child abuse response and prevention through service, education, and leadership.
RIP for Practitioners

- Who are those practitioners anyway?
- Information needs of practitioners
- Common strategies for enabling RIP
- Strengths and shortcomings of RIP strategies
- Role of the research literature
- Getting the literature into the hands of practitioners
Information Needs of Practitioners

Generalization 1: Practitioners are Professionals
They are smart, educated and committed to providing the best services possible.
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They need information for decision making, problem solving and improving services, not for academic purposes, personal edification or entertainment.
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Generalization 3: Practice Is Bound by Constraints
They have heavy case loads, limited funding, time constraints and little access to research info.
RIP from the Practitioner Perspective

“Live” Presentations
Pro: Expert presenter, synthesized knowledge
Con: Expensive, low retention, not targeted, timing
RIP from the Practitioner Perspective

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  Con: Expensive, low retention, not targeted, timing

Programmed Training
  Pro: Flexible timing, expert presentation, synthesized knowledge, inexpensive
  Con: Not targeted, not interactive, often dated
RIP from the Practitioner Perspective

“Live” Presentations
  Pro: Expert presenter, current, context
  Con: Expensive, low retention, not targeted, timing

Programmed Training
  Pro: Flexible timing, expert presentation, synthesized knowledge, inexpensive
  Con: Not targeted, not interactive, often dated

Word of Mouth
  Pro: Timely, specific to need
  Con: Uncertain quality, depends on networking
RIP from the Practitioner Perspective

Research Literature
Pro: Specificity, currency, timely, expert, context
Con: Expensive, inaccessibility, volume
RIP from the Practitioner Perspective

Impact Factors
1. Information needed
2. When it is needed
3. Easily acquired
4. At a reasonable cost
Guiding Principles for RIP Collections

Principle I: Ease of access
Resources meeting user-defined needs should be easy for them to identify and locate.
Guiding Principles for RIP Collections

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Resources meeting user-defined needs should be easy for them to identify and locate.

Principle II: Documents, not citations
Immediate delivery of electronic resources, meeting time-sensitive needs, not references to publications they must try to track down.
Guiding Principles for RIP Collections

Principle I: Ease of use
Resources meeting user-defined needs should be easy for them to identify and locate.

Principle II: Documents, not citations
Immediate delivery of electronic resources, meeting time-sensitive needs, not bibliographic citations to publications they must track down.

Principle III: Training and Service
Provide users with the ability to find what they are looking for and personalized assistance when needed.
Building Blocks of RIP Collections

Collections
Journal articles, books/chapters, grey literature, government publications, video, webinars.
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Technology
Electronic delivery system designed to provide access to practitioners and host/control collections.
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Technology
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Investment
Human effort and expertise, support services to practitioners, technology costs.
Copyright Complications
Commercially published items are often legally protected by copyright law.
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Fair Use
Copyrighted items can be shared legally under some circumstances, e.g. professional and educational.
Collections of Professional Resources

Copyright Complications
Commercially published items are often legally protected by copyright law. Which involves $$$.

Fair Use
Copyrighted items can be shared legally under some circumstances, e.g. professional and educational.

Open Access
Some resources are in the public domain, but "open access" enables free use of many items previously controlled by copyright.
Technologies for Electronic Distribution

Old School Sharing
Sending items via email or providing links on basic web pages.
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Repositories
Collections of open access resources in a database that is searchable and links to the resources.
ScholarWorks Open Access Repository (SOAR) contains scholarship created by the CSUN community, including faculty publications and reports, student theses and dissertations, university archives, and open access journals. Browse the various collections below or search the whole repository using the search engine to your right. Questions about SOAR can be directed to Andrew Weiss and Elizabeth Altman. More information about SOAR here.

Communities within CSUN ScholarWorks
- CSUN Centers and Institutes [1206]
  Center for Digital Humanities | Center on Disabilities | COBAE Northridge Consulting Group | Valley Nonprofit Resources
- CSUN Electronic Theses & Dissertations [13308]
  ETDs from all CSUN departments — 1957-2010 (in progress) | 2011-present
- CSUN Faculty Publications and Research [1048]
  Datasets | Articles and books | Learning objects
- CSUN Open Access Journals [34]
  The California Geographer | Journal on Technology & Persons with Disabilities | The Northridge Review | Bios | Biosphere | The New Journal of Student Research Abstracts | In Verso | @ CSUN/CSUN Today
- CSUN University Archives [1652]
  Office of the President | Academic Affairs | Administration and Finance | Information Technology | Office of Student Affairs | University Advancement | Colleges and University Library
- David Nazarian College of Business and Economics [50]
  MBA Thesis Collection
- Delmar T. Odell Library [201]
Welcome to CALiO Search

Welcome to the Child Abuse Library Online (CALiO) Search. This is a service provided by the National Children's Advocacy Center allowing you to access and add many documents to the collection.

More information about CALiO may be found at calio.org

Communities

Select a community to browse its collections.

- Child Abuse Library Online (CALiO) Community

Recently Added

Alternative Hypotheses in the Child Forensic Interview: What Are We Talking About? A Research to Practice Summary
Cordisco Steele, L. (National Children's Advocacy Center, 2016)

Relations between attorney temporal structure and children's response productivity in cases of alleged child sexual abuse

Previous research has demonstrated that attorney question format relates to child witness' response productivity. However, little work has examined the extent to which attorneys provide temporal structure in their...

At-school victimization and violence exposure assessed in a national household survey of children and youth
Technologies for Electronic Distribution

Old School Sharing
Sending items via email or providing links on basic web pages.

Repositories
Collections of open access resources in a database that is searchable and links to the resources.

Digital Libraries
Collections of open access resources for everyone and controlled access to commercial and proprietary items.
More than 22,000 unique visitors over the past 18 months
More than 1,500 information seeking sessions per month in the past year
CALiO™ Services for Professionals

• Topical bibliographies with direct links to full text
• CALiO™ training incorporated in NCAC courses
• Workshops on evidence-based information seeking
• Online tutorials
• Quick turnaround reference for all CA professionals
• Online chat and email services
• Monitor and respond to child abuse listserv requests
Cost Considerations

Basic Technology Costs
dSpaceDirect hosting service includes repository software, hosted on their servers, with their IT support. (Separate website is optional.)

Open Access Collections Costs
By definition, open access resources are free, but time is required to locate them, create records in the database, and link to them.

Services
Online help and personal support, if offered.
Origins of NCAC

• The scourge of child abuse
• A coordinated plan to address child abuse
• The first Children’s Advocacy Center (CAC)
• CAC multi-disciplinary teams
• Proliferation of the CAC model
• Role of the National Children’s Advocacy Center
• Establishment of the National Children’s Alliance
National Distribution of Children’s Advocacy Centers
Origins of CALiO™

• A digital library for CAC multi-disciplinary teams
• Professions represented in multi-disciplinary teams
• Basic assumptions about our digital library clientele
• Guiding principles for the digital library
Entry Page for CAC Professionals
Conclusions and the Future of RIP

- CALiO™ as a model for field professionals
- Translating research into practice
- Lifelong learning and evidence-based practice
- Evaluation research as a guide to future development
- Becoming a space for interactive information sharing
- The global battle against child abuse and trafficking
Acknowledgements

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